

Poster

Title: The Simulator. A model or method for communication

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Main focus: Both research and practice/Congenital deafblindness

Abstract: Imagining you are unable to express yourself not verbally or with signs about what you want to eat, happy or not happy, to do things, in your daily life and social activities?

We are a group of Pædagoger /Teachers who are working with people who are Deafblind with cognitive and communicative difficulties, we have discussed and developed a model for better understanding in the relation in the daily pedagogic praxis.

In our work, we have developed different communication tools like KOMMUNIKATION PAS, which is a description of individual sounds, mimic and things that represent special issue or approach regarding the individual person.

This model is not enough we needed a model or method to prevent an only normative approach, with a further theoretical discussion about etic and power, in trying to understand the individual person. One of our topic is the discussion of participate in decision-making in own life.

To be understood is essential for “all life”, “wellbeing”, “emotions” and “mental” health and just be a human being. In the workshop the focus is both research and practice and the topic is concerning participation in own life, social activities and society, to prevent isolation and deprivation.

The Simulator.

Under the conference theme CLOSENESS.

The Simulator is a process where one person is trying to “imagining/ simulating” the person who is unable to communicate. In the process the participants in the model can be, the person itself if possible, or a professional, relative, friends or other who is related to the person. In our daily work, we professionals are making decisions for the Deafblind every day. But how to do that and to put ourselves aside – and our normative approach.

Yes, we can do it better?

Keywords in our discussions is:

Etic

Power (Foucault)

Participation in decision making.

Empowerment

Social responsivity (Per Lorentzen)

Recognition

Responsibility

Other important issues and perspectives are important, but our focus is as described.

How to take another person’s perspective?



To take another person's perspective a difficult must be evaluated and discussed in reflexive team and sometimes again and again. If you are "imagining or simulate" another person, you have put you own person aside and be loyal with humanity and respect in the Simulator. You will always be under influence by own life story, therefore it is important to have a reflective team as observants in the process, but one must have, the courage to take the other person's perspective!